



2026 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at **William Reid School**
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- *To adopt a holistic approach to assessment that fosters strong student achievement and promotes lifelong learning, and success.*



School Development Plan – Outcome

- *Student learning improves through fair and equitable assessment practices.*
- *Teachers align practices with the K – 12 five guiding principles of assessment and reporting in the CBE.*

School Development Plan – Data for Monitoring Progress



- *Local literacy and numeracy formative assessments in November 2025, February and May 2026 tracked in PowerSchool*
- *January and June Report Card data for literacy and numeracy*
- *Local well-being tracker*
- *Classroom data including student work considered in Professional Learning Communities(PLC)*
- *Short teacher surveys or check ins administered in December, March and June*
- *SLT and CR anecdotal data*
- *PLC – track assessment*
- *Student Voice – track voice*
- *School Council – engage parents*
- *Instructional Rounds anecdotal observations*

School Development Plan – Actions



- *Timely and regular task design and assessment to determine next steps in learning in literacy, numeracy and well-being*
- *Provide targeted and equitable interventions to support students at all grade levels in literacy, numeracy and well-being*
- *Leverage professional learning through our Intervention Lead Teacher, incorporating learning through PLC work.*
- *Staff to enact learning from Intervention Team Lead to support learners who are identified as at risk*
- *Teachers to incorporate neurolinguistic approaches when teaching math to build math skills, vocabulary and flexible thinking*

School Development Plan – Actions



- *Mixed grade communities 7 Sacred Teachings to promote connectedness and belonging and cultural awareness*
- *Partner classes to support younger students with relationships, connectedness and belonging*
- *Forming a student voice action committee with grade level representation to engage and connect promoting a sense of belonging meeting regularly*
- *Student and staff well-being check-ins*
- *Circle Talks to promote engagement, connectedness and belonging*

School Development Plan – Actions



- *Increase student's capacity in cultural awareness by being more intentional about celebrating cultures (I.e: Cultural Celebrations)*
- *Foster greater appreciation amongst students in connecting with peers from diverse cultures*

Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received \$**2.2 M** in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.
- William Reid uses 96% of the Funding received for staffing.



Our 2025-26 School Budget

- Our student enrolment for the current year is **320**.



RAM Allocations:

Per School total	\$	538,403
Per Student total	\$	1,655,036
Total RAM Allocations	\$	2,193,439

RAM Deployment Plans:

Organization	Scenario A	
		FTEs
Teachers	\$ 1,600,980	14.4
Support staff	\$ 148,718	2.6
Administration	\$ 362,373	3.8
Total staffing	\$ 2,112,071	20.8
Supplies / other	\$ 81,368	
Total RAM Deployment Plans	\$ 2,193,439	



Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

Goal is to be revenue neutral for fees. Fees for activities are determined based on total cost of the activity or field trip / anticipated number of students that would attend

- Field trips (1 bus per class paid by school council)
- In-school activities
- Artist in residence (Cost covered by School Council)



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



Our 2025-26 School Fees

■ 2024-25 Report to Parents on Fees



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	Revenue	Expenses
Field Trips, Activities, In-School		
Bow Habitat	\$ 792	\$ 1,329
Calgary Zoo	\$ 2,159	\$ 3,749
Clay For Kids	\$ 1,798	\$ 780*
Earth Science	\$ 344	\$ 691
Heritage Park	\$ 1,452	\$ 2,023
Nutrition Presentation	\$ 627	\$ 612
Ralph Klein	\$ 507	\$ 512
Teacher's Pet	\$ 3,773	\$ 5,377
Telus Spark	\$ 4,144	\$ 6,165
Total	\$ 15,599	\$ 21,242
Net Income/(Loss)	\$	\$ 5,642**

Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.





Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- [LINK](#)

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School Planning Meeting
Evaluation WRS



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?

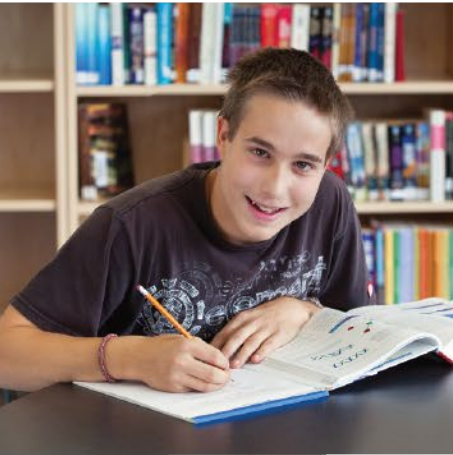




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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by **April 14, 2026**
 - A meeting evaluation summary by **April 14, 2026**
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.



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There can be no dialogue without you.