

School  
Travel  
Planning



# École William Reid School Travel Plan

*Edition #1 August 2022*



## Edition Tracking

Edition #	Description	Date Finalized
1	Official launch of School Travel Plan including endorsement signature(s)	August 2022
2	Updated to include results of first round of follow-up data collection and implementation tracking to date	August 2022

## Team & Endorsement

### Committee Members

#### School STP Committee

- Principal Lucie Lejeune (May 2019 to June 2020)
- Principal Christine Stiles (September 2020 to June 2022)
- Kali Puchalski, teacher (September 2020 to June 2022)
- Lindsay Blied, Active School Travel Facilitator (May 2019 to September 2020)
- Tracey Coutts, Ever Active Schools (September 2020 to June 2022)
- Scott Bailey, Ever Active Schools (November 2020 to June 2021)

#### Regional STP Committee: Safe Schools Transportation Advisory Group (Calgary)

Name	Title, Organization
Jacqueline Oriold	Education team, Liveable Streets, City of Calgary
Monique Castonguay	Engineer, Liveable Streets, City of Calgary (former Project Manager, Active and Safe Routes to School)
Katherine Glowacz	Engineer, Liveable Streets, City of Calgary (former Project Manager, Active and Safe Routes to School)
Christopher Jakubowski	Engineer-in-training, Liveable Streets, City of Calgary (Project Manager, Active and Safe Routes to School)
Brenda Gibson	Manager, Transportation Services, CBE
Shivpal Singh Sidhu	Transportation Team Lead Planning & Transportation, CBE

Jody McKinnon	Manager, Transportation, CCSD
Sahar Ashtiani	Transportation, CSSD
Stephan De Loof	Executive Director, Facility Services, Planning and Transportation Conseil Scolaire FrancoSud
Constable Randy MacDonald	Residential Traffic Safety Unit/Motorcycle Instructor
Eva Friedley	Coordinator, AMA School Safety Patrol
Surendra Mishra	Engineer, Roads, City of Calgary
Stephanie Barbario	Engineer, Roads, City of Calgary
Sheena Zimmerman	Engineer, Roads, City of Calgary
Tony Churchill	Manager, Roads, City of Calgary
Andrea Silverthorne	Safety Manager, Southland Busing
Tracey Coutts	Active and Safe Routes to School Project Coordinator, Ever Active Schools

## Endorsement

**I endorse the contents of this School Travel Plan:**

**SCHOOL PRINCIPAL, ON BEHALF OF THE SCHOOL STP COMMITTEE**

Name: Christine Stiles  
Signature: C. Stiles  
Date: 04/10/23

**LEAD REPRESENTATIVE OF THE REGIONAL STP COMMITTEE**

Name: \_\_\_\_\_ Job Title: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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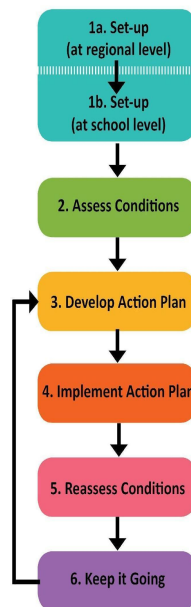
# Introduction

School Travel Planning (STP) is a community-based approach for increasing rates of active school travel. Active school travel refers to transportation using human-powered modes such as walking, cycling, scooting, skateboarding and rollerblading. Staff, parents and students at our school worked with stakeholders at the regional level to create this School Travel Plan document. We are working together to:

1. increase the number of children using active modes of transportation to, from and during school hours;
2. decrease traffic congestion at the school; and
3. increase the number of students using sustainable travel modes, such as school busing, carpooling, and municipal transit.

We will revisit and update this document on a regular basis, adapting our Action Plan as necessary and tracking implementation and data collection results.

## The STP Process



Green Communities Canada maintains the STP Toolkit online at [www.ontarioactiveschooltravel.ca/school-travel-planning-toolkit](http://www.ontarioactiveschooltravel.ca/school-travel-planning-toolkit).

## Background

### School Profile

School name	École William Reid
School type	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Separate <input type="checkbox"/> Private <input type="checkbox"/> Other _____
Year opened	1954
Name of school board	Calgary Board of Education
Total number of students	305
<ul style="list-style-type: none"> <li>Students who receive bus service (i.e., who live in the 'bus zone')</li> </ul>	[# of students who live in the 'bus zone': <u>199</u> ] divided by [total # of students: <u>305</u> ] = <u>65</u> % of students who live in the 'bus zone'
<ul style="list-style-type: none"> <li>Students who live in the 'walk zone'</li> </ul>	[# of students who live in the 'walk zone': <u>87</u> ] divided by [total # of students: <u>305</u> ] = <u>28.5</u> % of students who live in the 'walk zone'
Grades	<input checked="" type="checkbox"/> Elementary (K-4) <input type="checkbox"/> Elementary (K-8) <input type="checkbox"/> Middle school (6-8 or 7-8) <input type="checkbox"/> Secondary (7-12 or 9-12) <input type="checkbox"/> All levels (K-12)
Bus policy	'Bus zone' definition: minimum # km between school and home for which grades? <u>1.6 km</u> (for grades: K - 4)

<b>School bell times</b>	<b>Morning: <u>8:02am</u></b> <b>Afternoon: <u>2:50pm</u></b>
<b>Description of location</b>	<b>X Urban (e.g., city or town centre)</b> <input type="checkbox"/> Suburban <input type="checkbox"/> Rural <input type="checkbox"/> Other: _____
<b>Socio-economic description of families (2016 Census of Canada snapshot)</b>	<b>% of students who live in lower-income households: <u>2%</u></b> <b>% of students whose parents have some university education: <u>77%</u></b>
<b>Special programs at this school that may impact choice of travel mode</b>	<b>X French immersion</b> <input type="checkbox"/> Extended French <input type="checkbox"/> Fine arts <input type="checkbox"/> Special needs: _____ <b>X Before and after school day care</b> <input type="checkbox"/> Other: _____
<b>Existing transportation facilities at school site</b>	<b>X Bike racks/storage (# bike spaces: <u>35</u>)</b> <b>X Car parking lot (# car spaces: <u>12</u>)</b> <b>X Student Loading Zone</b> <b>X School bus drop-off zone</b> <input type="checkbox"/> School crossing guards <input type="checkbox"/> Student safety patrol <input type="checkbox"/> Public transit bus stops serving school <input type="checkbox"/> Transportation arrangements to after school programs <b>X Crosswalks</b> <b>X Sidewalks</b> <input type="checkbox"/> Other: _____
<b>Existing safety education resources</b>	<b>X Traffic safety education—if so, who provides it, to what grades and how often? <u>Teachers provide lessons based on</u></b>

	<p><u>Health curriculum. They also discuss safety when taking students outside.</u></p> <hr/> <p><b>X Pedestrian safety education—if so, who provides it, to what grades and how often? <u>Same as above.</u></b></p> <p><input type="checkbox"/> <b>Bike safety education—if so, who provides it, to what grades and how often?</b> _____</p> <hr/> <p><b>X Police officer school liaison</b></p> <p><b>X Anti-bullying education—if so, who provides it, to what grades and how often? <u>Teachers have discussions in classes when necessary and during health class.</u></b></p>
<p><b>Impact of COVID 19</b></p>	<p><b>How many in person school days were missed in</b></p> <p><b>X 2019 - 2020 (March 13, 2020 - June 30, 2020)</b></p> <p><b>X 2020 - 2021 (sporadic, class to class, as needed)</b></p>

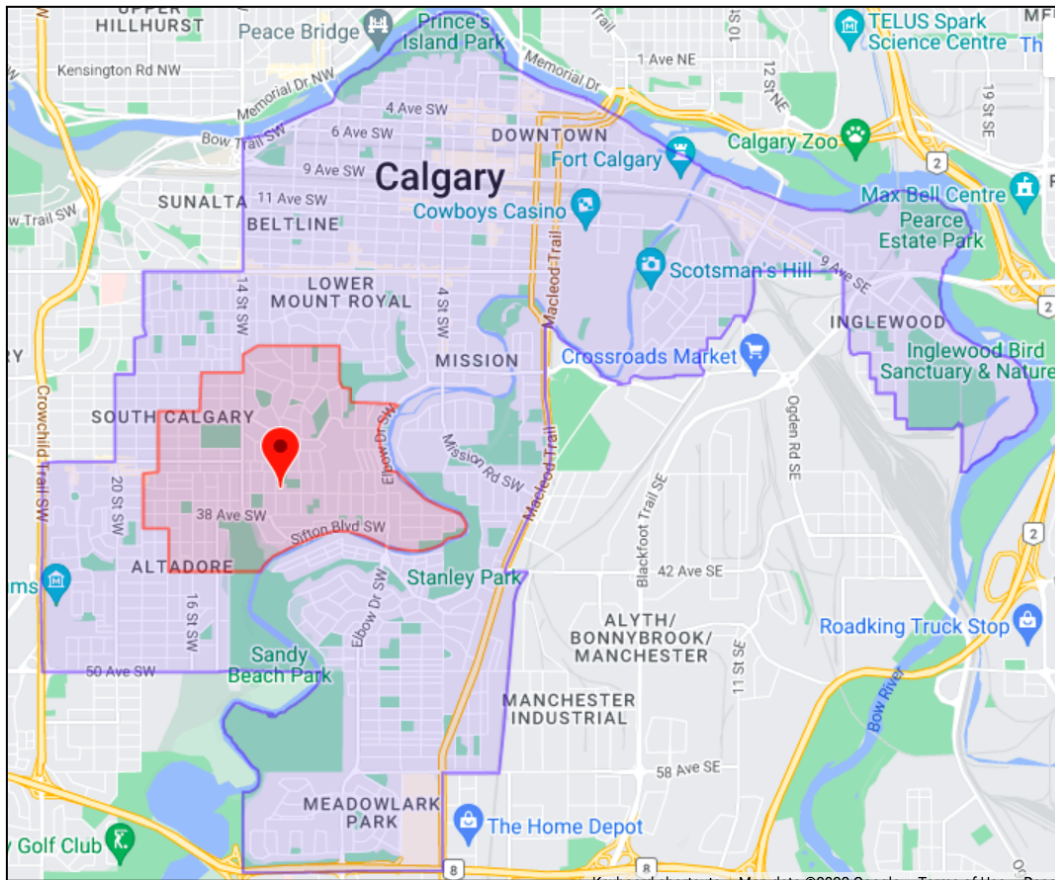
<p><b>Types of school/parent committee communications used/available (e.g., newsletter, website, Facebook page)</b></p>	<p><b>X School newsletter (electronic or paper)</b></p> <p><input type="checkbox"/> <b>School Council newsletter (electronic or paper)</b></p> <p><input type="checkbox"/> <b>Automated mass voicemail</b></p> <p><b>X Website</b></p> <p><b>X Twitter</b></p> <p><input type="checkbox"/> <b>Facebook</b></p> <p><input type="checkbox"/> <b>Other:</b> _____</p>
<p><b>Languages used in school communications</b></p>	<p><b>English</b></p>
<p><b>Is the school in a Neighbourhood Watch or Block Parent community?</b></p>	<p><input type="checkbox"/> <b>Yes</b></p> <p><input type="checkbox"/> <b>No</b></p>

Date form completed: August 2022



## Map of school area

Walk Zone (pink) and catchment (purple)



## Overview of Timeline

Task	Plan	
	Start Date	End Date
Phase 1b: Set-up at school level	May 2019	June 2019
Phase 2: Assess conditions	May 2019	October 2019
Phase 3: Action planning	October 2019	December 2019
Phase 4: Implementation (Covid interruption starting March 2020)	January 2020	June 2022
Phase 5: Reassess conditions	November 2021	November 2021
Phase 6: Keep it going	June 2022	

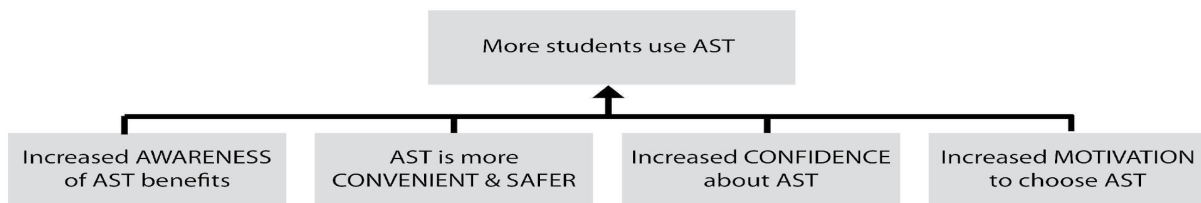
# Vision & Targets

## Vision

The Active and Safe Routes to School Program partners with Ever Active Schools to help increase the number of students and families choosing Active School Travel. Active School Travel is a provincial initiative that promotes the use of human-powered, non-motorized transportation modes for trips to, during, and from school, including walking, cycling, scootering, skateboarding, and using a wheelchair.

## High-Level School Travel Planning Goals

The main goal of School Travel Planning is to get more students to use active transportation modes. One way to increase the number of students walking and wheeling is to reduce congestion and increase safety at the school site, which is another key goal of the work. The diagram below shows how all the high-level goals of this work fit together. Our School Travel Plan has been created with these high-level goals in mind, i.e., it contains a comprehensive Action Plan that addresses engineering, education, enforcement, encouragement, evaluation, and equity so that all of these goals are supported.



## Key Targets for Our School

The table below shows our key baseline metrics as well as short- and long-term targets we have set.

Metric	Baseline % (June 2019)	Target % (after 1 yrs)	Follow up % (November 2021)	Visionary Target # (after 10 yrs)
<b>Walking Metrics</b>				
% of students who walk TO school	11.7	12.7	12	
% of students who walk FROM school	14.51	15.51	16	
% of students who walk part-way TO school	4.1	5.1	6	
% of students who walk part-way FROM school	3.39	4.39	4	
<b>Wheeling Metrics</b>				
% of students who wheel TO school	6.6	7.6	2	
% of students who wheel FROM school	6.3	7.3	2	

# of scooters, bikes, skateboards in rack(s)	0.2	1.2	1	
<b>School Bus, Carpool, Municipal Transit Metrics</b>				
% of students who ride the school bus TO school	7.3	8.3	6	
% of students who ride the school bus FROM school	10.55	11.55	6	
% of students who carpool TO school	3.1	4.1	5	
% of students who carpool FROM school	2.77	3.77	6	
% of students who ride municipal transit TO school	1	2	1	
% of students who ride municipal transit FROM school	1.05	2.05	1	
<b>Private Vehicle Usage Metrics</b>				
% of students who get a ride TO school in a private vehicle	55.7	54.7	68	
% of students who get a ride FROM school in a private vehicle	50.69	49.69	65	

# Data Collection—Summary of Findings

## Baseline Student Travel Surveys taken June 2019

SUMMARY - TO SCHOOL (Frequency)										
William Reid Elementary	Walked all of the way	Walked part way (at least one block away from school)	Bicycle	School Bus	Public Transit	Carpool (sharing with another family)	Car	Other (eg. scooter, taxi)	# Students absent today	Total Students
Monday	28	12	23	15	3	6	119	0	27	233
Tuesday	23	7	18	17	3	5	119	0	17	209
Wednesday	26	8	13	14	2	5	124	1	15	208
Thursday	25	8	9	15	1	6	116	1	26	207
Friday	19	7	7	14	1	9	94	0	20	171
Total	121	42	70	75	10	31	572	2	105	907
Average	24.2	8.4	14	15	2	6.2	114.4	0.4	21	205.6
# students participating in total		907								
SUMMARY - TO SCHOOL (Percentage)										
William Reid Elementary	Walked all of the way	Walked part way (at least one block away from school)	Bicycle	School Bus	Public Transit	Carpool (sharing with another family)	Car	Other (eg. scooter, taxi)	# Students absent today	Total Students
Monday	12.0%	5.2%	9.9%	6.4%	1.3%	2.6%	51.1%	0.0%	11.6%	100%
Tuesday	11.0%	3.3%	8.6%	8.1%	1.4%	2.4%	56.9%	0.0%	8.1%	100%
Wednesday	12.5%	3.8%	6.3%	6.7%	1.0%	2.4%	59.6%	0.5%	7.2%	100%
Thursday	12.1%	3.9%	4.3%	7.2%	0.5%	2.9%	56.0%	0.5%	12.6%	100%
Friday	11.1%	4.1%	4.1%	8.2%	0.6%	5.3%	55.0%	0.0%	11.7%	100%
Total	59%	20%	33%	37%	5%	16%	279%	1%	51%	500%
Average	11.7%	4.1%	6.6%	7.3%	1.0%	3.1%	55.7%	0.2%	10.2%	100.0%

## Follow Up Student Travel Survey Data taken November 2021

SUMMARY - FROM SCHOOL (Frequency)										
	Walked all of the way	Walked part way (at least one block away from school)	Bicycle	School Bus	Public Transit	Carpool (sharing with another family)	Car	Other (eg. scooter, taxi)	# Students absent today	Total Students
Monday	32	7	23	20	3	5	117	0	26	233
Tuesday	30	7	17	23	3	3	109	0	17	209
Wednesday	30	8	12	24	2	2	112	3	15	208
Thursday	31	8	10	22	2	6	103	1	26	209
Friday	26	5	5	19	1	11	82	1	21	171
Total	149	35	67	108	11	27	523	5	105	1,030
Average	30	7	13	22	2	5	105	1	21	206
SUMMARY - FROM SCHOOL (Percentage)										
William Reid Elementary	Walked all of the way	Walked part way (at least one block away from school)	Bicycle	School Bus	Public Transit	Carpool (sharing with another family)	Car	Other (eg. scooter, taxi)	# Students absent today	Other
Monday	13.73%	3.00%	9.87%	8.58%	1.29%	2.15%	50.21%	0.00%	11.16%	100.00%
Tuesday	14.35%	3.35%	8.13%	11.00%	1.44%	1.44%	52.15%	0.00%	8.13%	100.00%
Wednesday	14.42%	3.85%	5.77%	11.54%	0.96%	0.96%	53.85%	1.44%	7.21%	100.00%
Thursday	14.83%	3.83%	4.78%	10.53%	0.96%	2.87%	49.28%	0.48%	12.44%	100.00%
Friday	15.20%	2.92%	2.92%	11.11%	0.58%	6.43%	47.95%	0.58%	12.28%	100.00%
Total	72.55%	16.95%	31.48%	52.76%	5.23%	13.85%	253.45%	2.51%	51.23%	500.00%
Average	14.51%	3.39%	6.30%	10.55%	1.05%	2.77%	50.69%	0.50%	10.25%	100.00%
# students participating in total		1030								

## Baseline Family Travel Survey Findings June 2019

*What are the main reasons that your child(ren) are usually driven to and from school?*

ANSWER CHOICES	RESPONSES	
distance from home too far	37.68%	26
convenience/time pressures	55.07%	38
traffic danger	20.29%	14
personal safety issues (ie bullying, stranger danger, etc)	7.25%	5
I'm on my way somewhere else (ie to work)	46.38%	32
weather	20.29%	14
Other (please specify)	28.99%	20
Total Respondents: 69		

*I would allow my child to walk to school if...*

ANSWER CHOICES	RESPONSES	
he or she did not walk alone	34.85%	23
there was a safer or improved walking route	15.15%	10
there were reduced traffic dangers	27.27%	18
he or she were older	39.39%	26
he or she did not live so far from school	56.06%	37
Other (please specify)	13.64%	9
Total Respondents: 66		

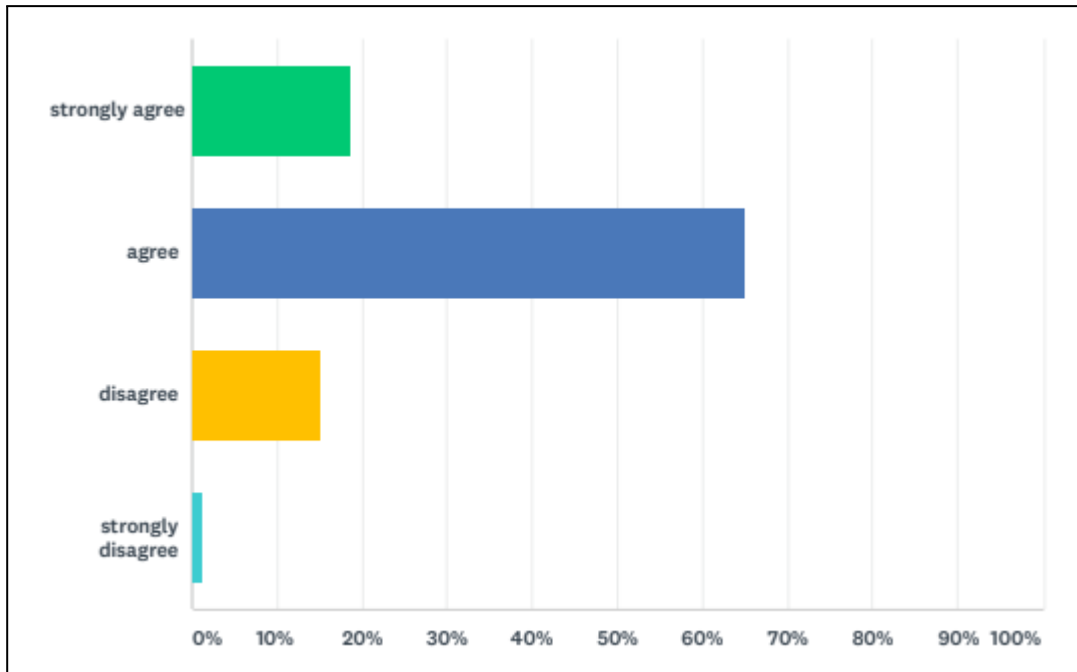
**\*\*Other:** It is worth noting that many families indicated the early start time (8:02am) as a deterrent for choosing active travel modes.

*I would allow my child to cycle to school if...*

ANSWER CHOICES	RESPONSES	
he or she did not cycle alone	49.25%	33
there was a safer or improved cycling route	28.36%	19
there were reduced traffic dangers	47.76%	32
he or she were older	50.75%	34
he or she did not live so far from school	28.36%	19
he or she received bicycle safety training	22.39%	15
he or she could lock the bicycle in a safe place	14.93%	10
Other (please specify)	17.91%	12
Total Respondents: 67		

**\*\*Other:** Weather, early start times, construction, and local topography were identified as barriers for cycling.

*Our school neighbourhood is safe for children to walk to and from school:*



## Travel Challenges Summary

The main travel challenges we face at our school are:

1. Intersection of 36 Avenue SW and 11 Street SW: drivers park too closely to corners, affecting visibility of and site lines for pedestrians
2. Jaywalking across 12th Street SW at west entrance to the school, between 36th and 34th Avenues SW
3. Accessibility concerns for children with mobility issues: currently, any student in a wheelchair can only access the east entrance via the staff parking lot; extremely difficult in wintertime due to inadequate clearing
4. Drivers using 11 Street SW for drop off and pick up: drivers blocking access to staff parking lot and parking where it is not legal to do so
5. Early start time (8:02am) makes traveling in late fall and winter less desirable due to lack of daylight. Active travelers are less visible to other road users.
6. The Covid 19 pandemic saw a 15% increase in families using their personal vehicles for school trips (ASRS Family Travel Survey data collection March 2020 - September 2021)

**Detailed findings from the Walkabout can be found as appendices at the end of this document.**

## Action Plan

This Action Plan describes our planned activities for the short, medium and long term (e.g., 3+ yrs). It was most recently updated on August 11, 2022.

**Key:** Complete, In progress, Unsuccessful, Not started

Action Item	Category	Start Date	Completion Date	Lead	Notes
School profile			2022		<a href="#">École William Reid profile</a>
ASRS project onboarding		May 15, 2019	May 15, 2019	Lucie Lejeune, Lindsay Bliet	
Baseline Family Travel survey results	Evaluation	June 2019	June 2019	Lindsay Bliet, Lucie	<a href="#">William Reid FTS baseline.pdf</a>
Baseline Student Travel Survey results	Evaluation	June 2019	June 2019	Lindsay Bliet, Lucie	<a href="#">École William Reid - Baseline STS 2019</a>
School Walkabout	Evaluation	June 2019	June 2019	Lindsay Bliet	<a href="#">William Reid Walkabout Summary Report.docx</a>
Parent Council survey to determine top infrastructure priorities	Evaluation, Education	February 2020	February 2020	Lindsay Bliet	<a href="#">William Reid Top Priorities - Infrastructure</a>
Improve intersection of 36 Avenue SW and 11 Street SW (starting with northside) to improve safety for pedestrians  Main goals:	Engineering	June 2019		Tracey to purchase delineators; Lindsay to put out  Tracey to bring	Purchase of 4 delineators to mark 36 Ave and 11 St - out and generally very effective at improving sight lines; additional delineators purchased to replace those damaged by vehicles

<ul style="list-style-type: none"> <li>● Improve sightlines for all road users</li> <li>● Improve ease of crossing, especially for children</li> <li>● Reduce crossing distance (with bigger bump-outs than simple movable delineators can provide).</li> </ul>				<p>infrastructure request forward to SSTAG</p> <p>Katherine Glowacz to order counts; work with Roads on new design for intersection</p>	<p>CPS Enforcement: September 2020</p> <p>Katherine has requested counts for this corner June 2021; TC curbs to be added summer 2022 <a href="#">William Reid (1).jpg</a></p> <p>August 2022: signed crosswalk with painted lines added - TC curb installation outstanding</p>
<p>Midblock crossing requested, similar to Earl Grey School's (Mount Royal) on Hillcrest Avenue SW, to reduce jaywalking across 12th St. SW at west entrance to the school (between 36th &amp; 34th Avenues)</p> <p>Main goals:</p> <ul style="list-style-type: none"> <li>● Reduce/eliminate jaywalking by putting in a safe crossing where people want to cross</li> <li>● Improve sightlines for children/families trying to reach the west entrance</li> <li>● Improve accessibility to the school for children with mobility issues <ul style="list-style-type: none"> <li>○ Currently, any student in a wheelchair can only</li> </ul> </li> </ul>	Engineering	Feb 2020	Jan 2021	Tracey to bring it forward to SSTAG, Monique	<p>Crosswalk not possible as no receiving sidewalk on east side of 12th Street</p> <p>No Jaywalking sandwich boards (2) delivered to school to deter jaywalking across 12th St SW</p>



access the east entrance via the staff parking lot; extremely difficult in wintertime due to inadequate clearing					
Identification of common routes and interest in Walking School Bus initiative	Education, encouragement	September 2019		Lindsay Bliet  Tracey to touch base with parent council on WSB progress	14 families have responded so far. <a href="https://forms.gle/UupzKVXojBdP77NaA">https://forms.gle/UupzKVXojBdP77NaA</a> mostly in regards to interest in starting a Walking School Bus.  Map of common routes created: for school use only
International Walk to School Day	Encouragement	October 2, 2019	October 2, 2019	Lucie, Tracey to share iWalk promotional materials with school	iWalk poster: <a href="#">iWalk Poster 2019_1 (1).pdf</a>  iWalk registration link: <a href="https://shapeab.com/iwalk/">https://shapeab.com/iwalk/</a>  Done: 62% school participation
AST social media campaign to be shared through school messenger	Education/Encouragement	Fall 2019	ongoing	Lucie, Christine to continue	<a href="#">#getkidsout AST soundbytes library</a>  Lindsay Bliet and daughter participated in three #getkidsout soundbytes featuring Calgary school parent and student champions
Winter Walk Day	Encouragement	February 5th, 2020	Feb 5/20	Lucie Lindsay	Incentive: more recess time for the class with highest participation
Pedestrian Safety Education Campaign	Education	April 2020		Lindsay worked with grade 4	<a href="#">Safety Tips for School Newsletters</a> (and great slides for students/staff)

		Restart: Feb 2021		students to present PSC in April 2020	to use for presentations)  Way to Be <a href="https://www.waytobe.ca">https://www.waytobe.ca</a> Use Be Messages to focus presentations  Share Calgary Traffic Safety Tips <a href="https://www.calgary.ca/Traffic-safety-programs">Traffic Safety Tips Brochure - The City of Calgarywww.calgary.ca &gt; Traffic-safety-programs &gt; Traffic-tips-booklet</a>  <b>Gr 4s to prepare safety skits and present at Apr 22 1pm assembly (see below in WoW days planning) *Canceled as classes were canceled; reschedule in fall or spring, talk with Christine re timing when review action plan with her</b>
Wheel Week/YYC Bike to School Day	Education, Encouragement	June 2020	n/a COVID	Lindsay, Lucie	Education: Bike Safe, Walk Smart videos and resources to be shared with classes
Explore Your 2.4: Introductory session to review initiative, outline walk zone mapping exercise, review Walkability Checklist, review safe pedestrian practices, check back in after exploring stage	Education, encouragement	November 5, 2020	November 5, 2020	Tracey, Scott, Kali Puchalski, grade 2 class	

Explore Your 2.4 PLO delivered to ÉWR staff	Education	November 6, 2020	November 6, 2020	Scott, Tracey, school staff	
Explore Your 2.4 session #2: review of maps and data collected during exploration stage	Education	December 10, 2020	December 10, 2020	Scott, Tracey, Kali, students, Monique	<p>Students present maps and findings to Scott, Tracey, and Monique.</p> <p><a href="#">Maps</a></p> <p>Goal: students understand to make positive change, explore, collect data, present data to partners who can help (ie City of Calgary)</p> <p><a href="#">Class findings</a></p> <p>Kali to report back in January 2021 with specific locations with no curb cuts</p>
Trail Tales	Encouragement	December 2020	December 2020	Scott	Scott delivered a set of Trail Tales to the school
<p>Installation of Purple Air monitor</p> <p>Equipment will help us to monitor air quality and the impact of congestion/idling on air quality</p>	Evaluation, Education	January 2021	January 2021	Christine to arrange time with Tanya Carlson, CRAZ	School's WiFi is not available outside of school so Purple Air Monitor is ineffective. Purple Air Monitor regifted to St Marguerite School
Winter Walk Day 2021	Encouragement	Feb 3, 2021	Feb 3, 2021	Christine to register, promote event	<p>WWD registration link:</p> <p><a href="https://shapeab.com/winter-walk-day/">https://shapeab.com/winter-walk-day/</a></p>
Explore Your 2.4 session #3: Identification of less	Education, Encouragement	April 2021		Kali, students, Tracey	Kali has shared a map identifying areas with poor access

accessible routes around school					<a href="#">Intersections with low accessible.HEIC</a>  Monique to follow up with this; changed hands to Debbie Mah in May 2021; shared with Katherine in September 2021
Planet Protector Academy: Keep Cool online assembly	Education	June 17, 2021	June 2021	Tracey shared program opportunity; Kali to register	
Park and Walk initiative	Education, encouragement	September 2021	ongoing	Christine Stiles	
Implementing 15 minute soft start to stagger vehicle traffic and reduce congestion	Encouragement	September 2021	ongoing	Christine Stiles	*school doors are open for students 15 minutes before classes begin
Follow up Student Travel Survey	Evaluation	October 2021	November 2021	Kali, William Reid staff	<a href="#">École William Reid - Follow up STS November 2021.docx</a>
Purchase of 310 bike/backpack lights for all EWR students to increase visibility of pedestrians during dark morning winter walks to school	Education	November 2021	December 2021	Christine, Kali, Tracey to order	Morning bell time 8:02am; in winter months, it is dark when students are traveling to school. Backpacks lights will increase visibility and safety.
Purchase of single scooter rack (ground install) from Blue Imp	Soft engineering	November 2021		Christine, Kali, and Tracey	November 2022 - awaiting installation

## Implementation Highlights

Below are details about some of the action plan items we've successfully implemented so far. For information about the status of our progress on all Action Plan items, see the Implementation Status column in our Action Plan.

- Student participation rate for International Walk to School Day in October 2019: 62%!
- Using project seed funding, the school was able to purchase a 10-capacity scooter rack from Blue Imp to improve safe storage for equipment. Installation was completed by the CBE Facilities department.
- Using project resource funds, the school purchased sandwich board signs to help resolve their jaywalking issues on 12th Street SW, and watchtower delineators to increase visibility and prevent drivers from parking too closely at the NW corner of 11 Street and 36 Avenue SW
- The school participated in Planet Protector Academy's Keep Cool online assembly in June 2021 to increase awareness of the positive role that active transportation has in climate action.
- Backpack lights were purchased and distributed to each student to increase the visibility of pedestrians and wheelers on the walk/ride to and from school.
- installation of signed and painted crosswalk on west side of 11 Street at 36 Avenue SW to increase visibility of pedestrians
- The City of Calgary plans to add temporary curb extensions at the west side of the 11 Street/36 Avenue SW intersection by fall 2022: curb extensions visually and physically narrow the roadway, improving visibility between people walking, cycling and driving. They create safer and shorter crossings for people walking and encourage people driving to travel at lower speeds, which reduces the number and severity of collisions; temporary curb extensions use large, yellow concrete slabs which are placed on the road to provide temporary traffic calming at intersections or mid-block crossings; parking is already restricted 5 m from an intersection to ensure good visibility between people walking and driving - the curb extensions help reinforce this for people driving.

**Marked Crosswalk at 11 Street at 36 Avenue SW**



**Proposed infrastructure improvements planned for Summer/Fall 2023**

Calgary

## William Reid School

Ward: 8

Example Images

Temporary traffic calming curbs

**Legend**

- ⤿ A. Temporary traffic calming curb extensions

Please note: This map is for illustrative purposes only and proposed changes are not to scale. Further engineering is required to confirm the proposed improvements.

V05

## Appendix 1: Detailed Timeline

Task	Start Date	End Date	Document Links
<b>PHASE 1b: SET-UP AT SCHOOL-LEVEL</b>			
Complete School Profile	August 2022	August 2022	
Notify school community about the project	June 2019	June 2019	
<b>PHASE 2: ASSESS CONDITIONS</b>			
Conduct Student Travel Survey	June 2019	June 2019	
Data entry and analysis of Student Travel Survey, and record key highlights in School Travel Plan	June 2019	June 2019	<a href="#">École William Reid - Baseline STS 2019 (1).pdf</a>
Conduct Family Survey	June 2019	June 2019	
Data entry and analysis of Family Survey, and record key highlights in School Travel Plan	June 2019	June 2019	<a href="#">William Reid FTS baseline.pdf</a>
Conduct Walkabout	June 2019	June 2019	<a href="#">William Reid Walkabout Summary Report.docx.pdf</a>
Write Travel Challenges section of School Travel Plan	February 2020	February 2020	
Finalize Vision & Targets	February 2020	February 2020	
<b>PHASE 3: DEVELOP ACTION PLAN</b>			
Write draft Action Plan with School STP Committee	February 2020	February 2020	
Finalize entire School Travel Plan document and get commitment from stakeholders in writing	August 2022	August 2022	

Task	Start Date	End Date	
<b>PHASE 4: IMPLEMENT ACTION PLAN</b>			
Track implementation progress and celebrate success	February 2020	June 2022	
<b>PHASE 5: REASSESS CONDITIONS</b>			
Conduct Student Travel Survey	November 2021	November 2021	<a href="#">École William Reid - Follow up</a>

			<a href="#">STS November 2021.docx.pdf</a>
<b>Integrate data collection findings into School Travel Plan</b>	<b>August 2022</b>	<b>August 2022</b>	
<b>Update the "Action Plan" and any other sections if necessary, and publish the 2nd edition of the School Travel Plan</b>	<b>September 2021</b>	<b>August 2022</b>	
<b>Communicate results and lessons learned</b>	<b>August 2022</b>	<b>August 2022</b>	
<b>PHASE 6: KEEP IT GOING</b>			
<b>Build community capacity, i.e., identify school and regional level champions</b>	<b>May 2019</b>	<b>August 2022</b>	
<b>Have a handover meeting with lead champions</b>	<b>June 2022</b>	<b>June 2022</b>	