



École William Reid

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- There are 320 students who attend École William Reid
- We are a K-4 French Immersion School
- Our technology inventory includes: 14 SMART boards, 92 Chrome books, 30 iPads.
- Technology is integrated with Language learning

Relevant evidence and data that informs your Digital Citizenship Plan:

- Many students are new to the use of Google Classrooms and the Google suite
- Many teachers have students use Lalilo and Je Lis to support Reading in French
- Students will engage in interactive activities that involve platforms like Kahoot and Boom Cards

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
<p>Long term goal #1</p> <p>Learners will understand the importance of protecting personal information online and apply appropriate strategies</p>	<p>Safe</p> <p>I know how to protect my personal information online</p>	<p><u>Short term goal 1</u></p> <p>Students will understand the characteristics of a strong password and why it is important to have one</p>	<p>Students will create an age-appropriate unique password to access CBE network/technology</p>	<p>Review resources on Digital Citizenship Insite Pages</p> <p>Targeted lessons on creating strong passwords</p> <p>Support from the Teaching and Learning</p>	<p>All students in the school will have a unique, secure password to access CBE Network and technology</p>	<p>Teachers have addressed digital citizenship responsibilities with students. Students have logged in and updated passwords.</p>	<p>Grade 3 and 4 students have a new and unique password</p>	<p>All students in grades 3 and 4 have unique passwords.</p>

				with Technology Specialists accessed as needed				
		<u>Short term goal 2</u> Students will understand the importance of keeping their passwords secure and private	Students will keep their passwords private and keep password hints in a secure location	Review resources on Digital Citizenship Insite Pages Students will learn how to reset passwords using the Student Account Tool	All students will keep their passwords private and know how to reset their passwords, as needed	Conversations with students about strong passwords.	Students new passwords will be compatible with google suites	Minimal incidents of password sharing will occur
Long term goal #2 Learners will develop skills using digital tools to support and enhance learning	Involved I leverage digital tools to learn, express my creativity and collaborate with others	<u>Short term goal 1</u> Students will use Google tools to support and enhance their learning	Students will understand how to use Google tools and make decisions on which tools will suit their learning needs	Teachers will familiarize themselves with the features of Google tools Video or text-based tutorials on Google tools Teachers will design tasks that incorporate Google tools Support from Teaching and Learning and	Increase in student use of Google tools to demonstrate their learning Increase in student advocacy for technology that aligns with the task and learning needs	Teachers introduce Google tools to students through tasks and assignments completed in Google Classroom to grades 2, 3 and 4	Students in grades 3 and 4 will complete a task in Google docs or Google Slides	Students in grades 2, 3 and 4 will complete a task in Google docs or Google Slides

				Technology				
		<p><u>Short term goal 2</u></p> <p>Students will use Lalilo to support and enhance their literacy learning</p> <p>https://www.youtube.com/watch?v=PBZzc9zQFWg</p>	<p>Students will understand how Lalilo supports their reading comprehension and when to use it</p>	<p>Review Resources on https://student.lalilo.com/?curriculum=en</p> <p>Support from the Teaching and Learning team with Technology Specialists as needed</p>	<p>Increase in student use of Lalilo to support their learning</p> <p>Increased comprehension of digital texts through use of Lalilo</p>	<p>Teachers have students create accounts in Lalilo.</p>	<p>Students in grades 3 and 4 have used Lalilo at least one time in class.</p>	<p>Students in grade 2, 3 and 4 will have used Lalilo at least three times during class time.</p>

Next Steps & Focuses for the Coming School Year

- Continue working on using Google suite of tools
- Continue to draw upon online resources to work on Literacy – Lalilo
- Introduction of robots and programming as a way to engage in mathematics

